

2021/2022 BUILD BACK A BETTER BORDERS RECOVERY FUND

Assessment Form

For the purpose of assessment, projects have been ranked high, medium or low to reflect how strongly the application meets the criteria of the Build Back a Better Borders Recovery Fund.

High – a strong demonstration of how the project will assist recovery from the pandemic

Medium – provides acceptable examples of how the project will assist recovery from the pandemic

Low – lacks detail of how the project will assist recovery from the pandemic

1. Applicant Details

Organisation name	Archaeology Scotland					
Organisation structure	Scottish Registered Charity SC001723					
Application reference	BBBB-CHE-16					
Theme of application	Sport	Arts & culture	Environment	Community capacity	Community resilience	Intergenerational activity
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Project start date	01/04/2022			Project end date	23/09/2022	

2. Organisation's Finances

End of year balance	£68,3546
Current bank balance	£18,0266
Total cash/Unrestricted reserves available & purpose	£30,179 Unrestricted reserves represent less than 6 months running costs
Total restricted /committed funds & purpose	£81,536 to be spent in 2021-22/23 on projects delayed due to Covid-19

3. Project:

Outline of what the group plan to do to help people recover from the pandemic. Projects will be ranked higher if the application strongly demonstrates that they are meeting an identified need in the community. (e.g. area of deprivation, protected characteristics, tackling wellbeing and isolation, tackling climate change)

High <input checked="" type="checkbox"/>	Medium <input type="checkbox"/>	Low <input type="checkbox"/>
<p>This is an intergenerational partnership project focussing on the Cheviot area which will be led by Archaeology Scotland working in partnership with Kelso High School and the Community Learning and Development Service, Youth Learning Team.</p> <p>The Archaeology Scotland Learning Team will deliver the project, supported by staff from the Community Learning and Development Service and volunteers from the local community.</p>		

Archaeology Scotland will involve local community organisations in delivery including Kelso Heritage Society and the Local Area Coordinators team. Sessions will be delivered in school and community settings with the majority of activities taking place outdoors, exploring local heritage

The initiative will target two groups within the community. Young people who have been identified by Kelso High School as being at risk of disengaging with mainstream education, and isolated older adults in the community. Although these groups differ greatly in age, they have many things in common. Both groups have suffered disproportionately as a result of the pandemic, experiencing reduced access to support services, increased feelings of social isolation and negative impacts on health, wellbeing and confidence.

The workshops will explore the heritage of Kelso, offering an opportunity to share experiences and stories across generations. Archaeology Scotland have found through many heritage projects that an improved understanding and sense of place has a positive impact on participants, engendering a feeling of belonging.

Evidence of individuals, groups or communities likely to <u>benefit</u> from the new initiative and how they have been affected by the pandemic:		
High <input checked="" type="checkbox"/>	Medium <input type="checkbox"/>	Low <input type="checkbox"/>
<p>Comment:</p> <p>The Covid-19 pandemic has had a huge impact on young people's learning and wellbeing, as evidenced by numerous surveys over the past 18 months, including studies carried out by Young Scot, Youth Link Scotland and the Children's Parliament.</p> <p>Key impacts highlighted by young people in these reports include increased issues around social isolation, mental health, anxiety, loss of learning and future employment prospects.</p> <p>The World Health Organisation recognises that Covid-19 is also having an impact on the lives of older people in our communities, changing their daily routines, the care and support they receive and their ability to stay socially connected.</p> <p>Archaeology Scotland know from experience and delivering programmes across Scotland, that archaeology courses can help young people get back on a positive pathway and our broader community archaeology projects have helped older members of the community connect with each other, getting outdoors and staying active</p>		

Expected <u>impact</u> of the new initiative and how will it help those most in need recover from the pandemic		
High <input checked="" type="checkbox"/>	Medium <input type="checkbox"/>	Low <input type="checkbox"/>
<p>Comment:</p> <p>The small group workshops with hands-on, engaging activities are designed to re-build confidence and enthusiasm for learning.</p> <p>During the ten sessions young people will acquire knowledge across many curriculum areas including Languages, Mathematics, Social Studies and Sciences. They will learn new job-specific skills such as surveying and historic building recording while developing the</p>		

transferable meta-skills which underpin archaeology and help create adaptive, confident learners.

Skills development is an important part of any Attainment through Archaeology programme and by creating a learning environment where skills are routinely discussed and recorded, Archaeology Scotland help young people understand, recognise and articulate their personal skills development pathways.

In November 2021, Archaeology Scotland surveyed 50 S1–S6 pupils from the Scottish Borders who had participated in Attainment through Archaeology workshops. 90% said they had learned new skills with 78% being able to identify those skills.

4. Project Expenditure:

Total Project Cost	£9,500
10% organisation contribution	£950
Request to BBBB	£8,550

Item of expenditure	Cost
Staff time & travel –project development & Delivery	£6,750
Creative Practitioner – 3 days & equipment	£1,000
Resources, materials & participants equipment	£750
Food, drink, venue hire & travel costs	£1,000

Match/other funding sought:

Funder	Funding Requested	Status
	£	
	£	
	£	

Grants received from Scottish Borders Council or any other funder within the last three years

Date	Project Title	Amount
16.02.2017	Stobs Camp	£77,502
January 2017	Stobs Camp	£47,530
13.12.2021	12 Towers of Rule	£66,828
		£

SBC OFFICER ASSESSMENT	The application meets the criteria of the BBBB fund
Comments	The application scores high because they have identified a unique intergenerational project that both groups benefit from and have a track record of delivering similar projects
Additional terms and conditions required	The applicant must follow all Scottish Government COVID-19 guidance.
Evaluation	<ul style="list-style-type: none"> • Number and age range of participants • Feedback from participants

	<ul style="list-style-type: none">• A record of the journey that both groups experienced
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